

# WOMEN'S UNIVERSITY IN AFRICA



*Addressing gender disparity and fostering equity in University Education*

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**FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES**

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**MASTERS DEGREE IN PUBLIC ADMINISTRATION**

**MAIN PAPER**

**MPA121: COMPARATIVE PUBLIC ADMINISTRATION**

**INTAKE 2: FIRST YEAR SECOND SEMESTER**

**TIME: 2 HOURS**

## **INSTRUCTIONS TO CANDIDATES**

1. Answer **Question 1** and any other **one** question.
2. All questions carry equal marks.

**Question 1**

The Constitution of Zimbabwe Amendment Number 20, Chapter 9 Section 194 outlines the basic values and principles of public administration designed in tandem with global best practices but when their implementation is benchmarked against countries such as South Africa, the United States of America and the United Kingdom, it exposes Zimbabwe's 'leaking roof'. Discuss.

[20]

**Question 2**

Using historical and cultural perspectives, examine the development of public administration in Zimbabwe and any two countries of your choice.

[20]

**Question 3**

Examine, using tangible examples from Africa, Asia and Europe, the deterministic and the voluntaristic orientations to the understanding of modern public sector organizations.

[20]

**Question 4**

Using the resource-based-view (RBV), discuss how the concept of dynamic capabilities assists public sector organizations to renew their resource base in Africa and Asia.

**Question 5**

Using a cross country comparison, examine the influence of the Anglo Saxon Model of public administration on the African continent.

[20]

**END**