

# WOMEN'S UNIVERSITY IN AFRICA



*Addressing gender disparity and fostering equity in University Education*

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**FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES**

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**MASTERS OF EDUCATION DEGREE IN EARLY CHILDHOOD DEVELOPMENT**

**MAIN PAPER**

**MED 123: GENDER AND SCHOOLING IN EARLY YEARS**

**INTAKE 7: FIRST YEAR SECOND SEMESTER**

**DATE: DECEMBER 2020 TIME: 2 HOURS**

## **INSTRUCTIONS TO CANDIDATES**

1. Answer any **two** questions.
2. All questions carry equal marks.

**Question 1**

Analyse any three tenets of the Conflict Perspective on gender inequalities.

**Question 2**

Discuss the maxim 'Gender is a social construct'.

**Question 3**

Explore the educational implications of the three stages of the Gender Schema Theory.

**Question 4**

Assess the role of communities and caregivers in reducing gender stereotypes in early years.

**Question 5**

Evaluate any three gender frameworks which seek to address gender disparities between females and males.

**END**