

# WOMEN'S UNIVERSITY IN AFRICA



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*Addressing gender disparity and fostering equity in University Education*

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**FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES**

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**MASTER OF EDUCATION DEGREE IN EARLY CHILDHOOD DEVELOPMENT**

**MAIN PAPER**

**MED 122: ADULT EDUCATION**

**INTAKE 7: FIRST YEAR SECOND SEMESTER**

**DATE: DECEMBER 2020 TIME: 2 HOURS**

## **INSTRUCTIONS TO CANDIDATES**

1. Answer any **two** questions.
2. All questions carry equal marks.

**Question 1**

Critique the view that, 'Adult Education is not a profession'.

**Question 2**

Assess any four factors that limit quality Adult Education suggesting ways to circumvent them.

**Question 3**

Analyse the role of the government in promoting Adult Education during the COVID-19 pandemic.

**Question 4**

'Progressivism Philosophy is the bedrock of Adult Education in Zimbabwe.' Discuss.

**Question 5**

Examine the applicability of the Conflict Theory to adult education practice.

**END**