

WOMEN'S UNIVERSITY IN AFRICA



Addressing gender disparity and fostering equity in University Education

FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES

MASTER OF SCIENCE IN DISASTER RISK AND LIVELIHOOD STUDIES

MAIN PAPER

MDLS 122: MONITORING AND EVALUATION OF DISASTER AND LIVELIHOODS PROJECTS

INTAKE 1: FIRST YEAR SECOND SEMESTER

TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES

1. Answer any **two** questions.
2. All questions carry equal marks.

Question 1

‘Monitoring & Evaluation are important aspects of any project.’ Discuss. [25]

Question 2

Examine the key components of a logical framework in project planning. [25]

Question 3

Using relevant examples, explore the following terms:

- a) Baseline survey; [5]
- b) Indicator; [5]
- c) Process evaluation; [5]
- d) Outcome evaluation; and [5]
- e) Impact evaluation. [5]

Question 4

A farming community in Gandanzara Village, Rusape has experienced successive bad harvests due to climate change. You are part of an NGO that is seeking to set up a livelihoods diversification project in this village. As an M & E Officer, design a plan that would assist in the setting up of a system for the project. The plan encompass the following;

- a) Scope and objectives of the project; [5]
- b) Project indicators; [5]
- c) Methodology to be used for data collection of the M&E system; and [10]
- d) M & E roles and responsibilities. [5]

Question 5

- a) Explore how the theory of change is used in M & E. [10]
- b) Discuss a theory of change for a post-disaster recovery project seeking to resettle Cyclone Idai survivors living in Ngangu, Chimanimani. [15]

END