

# WOMEN'S UNIVERSITY IN AFRICA



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*Addressing gender disparity and fostering equity in University Education*

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**FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES**

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**MASTER OF SCIENCE IN CHILD SENSITIVE SOCIAL POLICIES**

**MAIN PAPER**

**MCSSP 121:           ADVOCACY FOR LAW AND POLICY REFORM**

**INTAKE 6:            FIRST YEAR SECOND SEMESTER**

**TIME: 2 HOURS**

## **INSTRUCTIONS TO CANDIDATES**

1. Answer any **two** questions.
2. All questions carry equal marks.

**Question 1**

Discuss the assertion that, 'The National Action Plan for Orphans and vulnerable children has weakened social protection programs that target children'.

**Question 2**

Assess the extent to which the Zimbabwean language legislation is promoting the recognition and respect for linguistic rights of different children.

**Question 3**

Analyse the power, influence and interest of critical stakeholders for a campaign against child marriage in Southern Africa.

**Question 4**

You live in the Mpisini area of uMzingwane district and you notice there is an increasing number of children with disabilities who cannot access formal education. As part of your campaign for their inclusion, write a petition convincing the legislature to support the building of a disability friendly school for children with disabilities in the area.

**Question 5**

Examine the challenges of any four steps of the advocacy cycle with regards to child-led advocacy.

**END**