

WOMEN'S UNIVERSITY IN AFRICA



Addressing gender disparity and fostering equity in University Education

FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES

BACHELOR OF SCIENCE HONOURS DEGREE IN GENDER STUDIES

MAIN PAPER

GS 213: GENDER AND AGRICULTURE

INTAKE 10: SECOND YEAR FIRST SEMESTER

DATE: 2020

TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES

1. Answer any **two** questions.
2. All questions carry equal marks.

Question 1

Evaluate the distinction between Practical and Strategic Genders Needs of men and women farmers? [25]

Question 2

Assess any two Gender Analysis techniques in agricultural settings. [25]

Question 3

Critique the following concepts:

- a) Gender mainstreaming; [5]
- b) Household approach; [5]
- c) Gender aware; [5]
- d) Gender neutral; and [5]
- c) Gender transformative. [5]

Question 4

Discuss how the Triple Burden precludes rural women from realising their full agricultural potential. [25]

Question 5

Explain with examples what is meant by the following terms:

- a) Land tenure; [5]
- b) Bundle of rights; [5]
- c) Feminisation of agriculture; [5]
- d) Feminisation of poverty; and [5]
- c) Gendered division of labour. [5]

END