

WOMEN'S UNIVERSITY IN AFRICA



Addressing gender disparity and fostering equity in University Education

FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES

BACHELOR OF SCIENCE HONOURS DEGREE IN GENDER STUDIES

MAIN PAPER

GS 211: GENDER AND DISASTER MANAGEMENT

INTAKE 10: SECOND YEAR FIRST SEMESTER

DATE: 2020

TIME: 3 HOURS

INSTRUCTIONS TO CANDIDATES

1. Answer any **three** questions.
2. All questions carry equal marks.

Question 1

Discuss the five main considerations for gender mainstreaming in disaster management.

Question 2

Within the thinking of the symbolic interactionism theory, examine the importance of culture comprehension in disaster public education and awareness in Zimbabwe.

Question 3

The disaster management cycle is comprised of a continuous and phasal interaction of different concepts. Briefly identify and explain the different cycle phases, highlighting the common gender roles usually associated with communities in disaster.

Question 4

Using COVID 19 disaster as an example, discuss the main gender related challenges that were being exposed by the pandemic in Zimbabwe.

Question 5

Assess the main roles of Government in disaster management in Zimbabwe.

END