

WOMEN'S UNIVERSITY IN AFRICA



Addressing gender disparity and fostering equity in University Education

FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES

**BACHELOR OF EDUCATION DEGREE IN EDUCATION IN EARLY CHILDHOOD
DEVELOPMENT**

PRE-SERVICE

MAIN PAPER

**ECD 412: LEADERSHIP AND ADMINISTRATION OF EARLY CHILDHOOD
DEVELOPMENT CENTRES**

INTAKES 5 &6: FOURTH YEAR FIRST SEMESTER

DATE: DECEMBER 2020

TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES

1. Answer any **two** questions.
2. All questions carry equal marks.

Question 1

Explore the impact of coercive supervision to the leadership and administration of Early Childhood Development (ECD) settings.

Question 2

Discuss the value of evaluation to leadership and management in ECD settings.

Question 3

Analyse the importance of Statutory Instrument 106 of 2005 in management of ECD centres.

Question 4

‘Communication with parents is crucial in ECD settings.’ Discuss.

Question 5

Examine the value of any two resources in the leadership and administration of an ECD centre.

END