# WOMEN'S UNIVERSITY IN AFRICA



Addressing gender disparity and fostering equity in University Education

## FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES

## BACHELOR OF EDUCATION SPECIALISING IN EARLY CHILDHOOD DEVELOPMENT

PRE-SERVICE IN-SERVICE

## MAIN PAPER

## ECD 212: SPECIAL NEEDS EDUCATION

## INTAKES 7 &1 8 SECOND YEAR FIRST SEMESTER

TIME: 2 HOURS

#### **INSTRUCTIONS TO CANDIDATES**

- 1. Answer any **two** questions.
- 2. All questions carry equal marks.

#### **Question 1**

Discuss the influence of behaviourism in the management of learners with special needs.

#### **Question 2**

Examine the significance of parental involvement in the education of learners with special needs.

#### Question 3

Discuss at least four teaching techniques that may be employed by an Early Childhood Development practitioner to meet the diverse learning needs of learners.

#### **Question 4**

Explore at least three teaching approaches that may be used to manage children with autism in an inclusive education setting.

#### Question 5

Explore the significance of a multi-disciplinary team in the management of students with special needs.

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