

# WOMEN'S UNIVERSITY IN AFRICA



*Addressing gender disparity and fostering equity in University Education*

---

**FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES**

---

**BACHELOR OF EDUCATION IN EARLY CHILDHOOD DEVELOPMENT**

**PRE-SERVICE  
IN-SERVICE**

**MAIN PAPER**

**ECD 211: FAMILIES, COMMUNITIES AND EARLY CHILDHOOD  
DEVELOPMENT PROGRAMMES**

**INTAKES 5, 6 & 18: FOURTH YEAR FIRST SEMESTER  
THIRD YEAR SECOND SEMESTER  
SECOND YEAR FIRST SEMESTER**

**DATE: DECEMBER 2020 TIME: 2 HOURS**

## **INSTRUCTIONS TO CANDIDATES**

1. Answer any **two** questions.
2. All questions carry equal marks.

**Question 1**

Analyse the view that, 'the community is the backbone of the Early Childhood Development (ECD) centre'.

**Question 2**

'Permissive parenting does more harm than good to ECD centre practice.' Discuss.

**Question 3**

Explore the effects of an abusive family on the learning and development of ECD children.

**Question 4**

Assess the applicability of the Systems theory on the learning and development of children at the ECD centre.

**Question 5**

Discuss the impact of sexual abuse to the leaning and development of ECD children.

**END**