# **WOMEN'S UNIVERSITY IN AFRICA**



Addressing gender disparity and fostering equity in University Education

#### FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES

# BACHELOR OF EDUCATION IN EARLY CHILDHOOD DEVELOPMENT DEGREE IN-SERVICE

#### **MAIN PAPER**

ECD 114: CURRICULUM ISSUES IN EDUCATION

INTAKE 19: FIRST YEAR FIRST SEMESTER

DATE: DECEMBER 2020 TIME: 2 HOURS

# INSTRUCTIONS TO CANDIDATES

- 1 Answer any **two** questions.
- 2 All questions carry equal marks.

## **Question 1**

Examine the applicability of Coercive Model in curriculum change and innovation.

## **Question 2**

Compare and contrast Tyler's Model and Wheeler's Model.

#### **Question 3**

Analyse the statement that, 'Curriculum change, innovation and implementation involves changing the attitudes of all stakeholders'.

## **Question 4**

Explore the relationship among the four elements of the curriculum.

## **Question 5**

Explore any three curriculum determinants that influence curriculum planning.

**END**