

# WOMEN'S UNIVERSITY IN AFRICA



*Addressing gender disparity and fostering equity in University Education*

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**FACULTY OF SOCIAL SCIENCES AND GENDER DEVELOPMENT STUDIES**

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**BACHELOR OF EDUCATION DEGREE IN EARLY CHILDHOOD DEVELOPMENT**

**IN-SERVICE**

**MAIN PAPER**

**ECD 112: PSYCHOLOGICAL FOUNDATION OF EDUCATION IN EARLY CHILDHOOD DEVELOPMENT**

**INTAKE 19: FIRST YEAR FIRST SEMESTER**

**DATE: DECEMBER 2020**

**TIME: 2 HOURS**

## **INSTRUCTIONS TO CANDIDATES**

1. Answer any **two** questions.
2. All questions carry equal marks.

**Question 1**

Examine two major principles of human physical development giving implications to ECD practitioners

**Question 2**

Examine the view that, Cognitive development is an appropriation of intellectual tools and skills of a cultural community’.

**Question 3**

Analyse Worf’s belief that, ‘Language shapes a people’s concept of reality.

**Question 4**

Discuss how a teacher may promote the development of self-concept in young learners.

**Question 5**

Examine Connectionism as an approach to teaching and learning in a Grade One class.

**END**