

WOMEN'S UNIVERSITY IN AFRICA



Addressing gender disparity and fostering equity in University Education

FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES

BACHELOR OF EDUCATION IN EARLY CHILDHOOD DEVELOPMENT DEGREE

IN-SERVICE

MAIN PAPER

ECD 111: HISTORICAL AND PHILOSOPHICAL FOUNDATIONS OF ECD

INTAKE 19: FIRST YEAR FIRST SEMESTER

DATE: DECEMBER 2020 TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES

- 1 Answer any **two** questions.
- 2 All questions carry equal marks.

Question 1

Discuss any four of Friedrich Froebel's key ideas drawing implications from Early Childhood Development (ECD) teaching and learning.

Question 2

Analyse the concept 'New Approach' indicating its impact on the development of infant education in Zimbabwe.

Question 3

Evaluate the applicability of the progressivist views in ECD teaching and learning.

Question 4

Justify any three of Margaret Macmillan's philosophical views showing how they have influenced ECD practices in Zimbabwe.

Question 5

Examine any three philosophical principles on which African Traditional child rearing practices are based showing their contributions on ECD programming in Zimbabwe

END