## WOMEN'S UNIVERSITY IN AFRICA



Addressing gender disparity and fostering equity in University Education

### FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES

#### **DIPLOMA IN SOCIAL WORK**

#### **MAIN PAPER**

DSW 126: PROFESSIONAL COMMUNICATION SKILLS

INTAKE 19: FIRST YEAR SECOND SEMESTER

TIME:  $1\frac{1}{2}$  HOURS

#### INSTRUCTIONS TO CANDIDATES

- 1. Answer any **two** questions.
- 2. All questions carry equal marks.

$\sim$	4 •	4
( )	uestion	
v	ucsuon	_

Eval	aluate the use of brochures and posters in information dissemination	on when doing Social
Worl	rk.	[25]
Que	estion 2	
Disc	cuss the roles of the following people during meetings:	
a)	Chairperson;	[10]
b)	Secretary; and	[10]
c)	Attendees.	[5]
Que	estion 3	

Explore how the following intercultural communication variables can positively and negatively impact on communication between a Social Worker and a client:

a)	Age;	[5]
b)	Gender;	[5]
c)	Language;	[5]
d)	Social status; and	[5]
e)	Religion.	[5]

# **Question 4**

Discuss the roles played by the interviewer and interviewee in a formal interview set up. [25]

**END**