

**WOMEN'S UNIVERSITY IN AFRICA**



*Addressing gender disparity and fostering equity in University Education*

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**FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES**

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**DIPLOMA IN EDUCATION SPECIALISING IN EARLY CHILDHOOD  
DEVELOPMENT**

**MAIN PAPER**

**DECD323: SUPERVISION IN EDUCATION**

**INTAKES 5: THIRD YEAR SECOND SEMESTER**

**TIME: 2 HOURS**

**INSTRUCTIONS TO CANDIDATES**

1. Answer any **two** questions.
2. All questions carry equal marks.

**Question 1**

Discuss the major differences the between Scientific and Human Relations theories of management .

**Question 2**

Evaluate the significance of educational supervision in Early Childhood Development (ECD) programmes.

**Question 3**

Examine power bases and their applicability in supervision.

**Question 4**

Analyse Maslow's Theory of Motivation and its applicability to teachers at an ECD centre.

**Question 5**

Discuss the implications of the democratic leadership to educational supervision in ECD.

**END**