

**WOMEN'S UNIVERSITY IN AFRICA**



*Addressing gender disparity and fostering equity in University Education*

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**FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES**

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**DIPLOMA IN EDUCATION SPECIALISING IN EARLY CHILDHOOD  
DEVELOPMENT (ECD)**

**MAIN PAPER**

**DECD 322: LEGAL AND ADMINISTRATIVE FRAMEWORKS IN EARLY  
CHILDHOOD DEVELOPMENT**

**INTAKE 5: THIRD YEAR SECOND SEMESTER**

**TIME: 2 HOURS**

**INSTRUCTIONS TO CANDIDATES**

1. Answer any **two** questions.
2. All questions carry equal marks.

**Question 1**

Examine the strategies that may be used to close gaps between de jure and de facto factors with regards to children's rights.

**Question 2**

Examine the extent to which 'the best interest of the child principle' is being met in Zimbabwe.

**Question 3**

Analyse the provisions of Principal Director's Circular number 46 of 2010 giving implications to ECD practitioners.

**Question 4**

Discuss any two social and cultural practices that affect Early Childhood Development children negatively.

**Question 5**

Examine criticisms that are levelled against human rights instruments concerning children.

**END**