

# WOMEN'S UNIVERSITY IN AFRICA



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*Addressing gender disparity and fostering equity in University Education*

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**FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES**

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**DIPLOMA IN EDUCATION SPECIALISING IN EARLY CHILDHOOD  
DEVELOPMENT**

**MAIN PAPER**

**DECD 313: ASSESSMENT AND EVALUATION**

**INTAKES 6: THIRD YEAR FIRST SEMESTER**

**TIME: 2 HOURS**

## **INSTRUCTIONS TO CANDIDATES**

1. Answer any **two** questions.
2. All questions carry equal marks.

**Question 1**

Examine the implications of any three issues in Alfred Adler's Theory of personality development in Early Childhood Development (ECD) learners.

**Question 2**

Assess the different components of readiness and their relevance in the learning of an ECD child.

**Question 3**

Explore the factors that influence validity and reliability of ECD test results.

**Question 4**

Assess the role of continuous assessment in ECD classes.

**Question 5**

Discuss the Objectives Model in relation to the evaluation of ECD learning.

**END**