# WOMEN'S UNIVERSITY IN AFRICA



Addressing gender disparity and fostering equity in University Education

# FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES

## **BACHELOR OF SCIENCE HONOURS DEGREE IN MIDWIFERY**

## MAIN PAPER

# **BSHM 322: MIDWIFERY EDUCATION TEACHING APPROACHES**

### **INTAKE 1: THIRD YEAR SECOND SEMESTER**

DATE: DECEMBER 2020 TIME: 2 HOURS

#### INSTRUCTIONS TO CANDIDATE

- 1. Answer any **three** questions.
- 2. All questions carry equal marks.

#### **Question 1**

Explore the foundations of midwifery education.

#### **Question 2**

Explain the relationship between the midwifery scope of practice and the International Confederation for Midwives' Midwifery education standards.

#### **Question 3**

Explore the concept of learning environment in midwifery education.

#### Question 4

'It is important for the midwifery educator to acquire knowledge of the models of curriculum and curriculum development.' Discuss.

#### **Question 5**

Justify the importance of the midwifery educator's understanding of the existence of types of learners and their learning styles.

END