

WOMEN'S UNIVERSITY IN AFRICA



Addressing gender disparity and fostering equity in University Education

FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES

**BACHELOR OF SCIENCE HONOURS DEGREE IN SOCIOLOGY AND GENDER
DEVELOPMENT STUDIES
BACHELOR OF SCIENCE HONOURS DEGREE IN PSYCHOLOGY
BACHELOR OF SCIENCE HONOURS DEGREE IN SOCIAL WORK
BACHELOR OF SCIENCE HONOURS DEGREE IN COMMUNITY
DEVELOPMENT**

MAIN PAPER

BM 224: PROJECT PLANNING AND MANAGEMENT

INTAKES 23, 10 & 4: THIRD/FOURTH YEAR FIRST SEMESTER

DATE: FEBRUARY 2021 TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES

1. Answer **Question 1** in Section A and **any one question** from Section B.

SECTION A:

Question 1

Cyclone Idai destroyed a lot of infrastructure in Chimanimani and Chipinge districts in Zimbabwe. Part of the infrastructure destroyed include a bridge linking the two districts, and it is now difficult for people to travel. Accordingly, the Ministry of Transport and Infrastructural Development has decided to embark on a project to reconstruct the bridge. As part of the project team, you are required to draft the following:

- a) Logical framework matrix of the project; [15]
- b) Work-breakdown structure of the project; and [5]
- c) Network diagram indicating the duration of the project. [10]

SECTION B:

Question 2

- a) Examine the significance of managing time in the implementation of projects. [10]
- b) Describe the following tools for managing time in projects:
 - (i) Gantt chart. [5]
 - (ii) Programme Evaluation and Review Technique (PERT). [5]

Question 3

Analyse the factors behind the failure of projects in an African context. [20]

Question 4

Discuss the importance of Monitoring and Evaluation in project planning and management. [20]

Question 5

With the aid of examples, discuss the significance of baseline surveys in project planning and management. [20]

END