Question 1

Evaluate the extent to which the cognitive theory by J. Piaget informs teaching at primary school level.

Question 2

'The Social Learning Approach to understanding human learning and behaviour is both eclectic and comprehensive' Justify.

Question 3

With reference to psychological theories, analyse ways by which primary school facilitator may promote self-esteem in learners.

Question 4

Analyse schedules of reinforcement as given by B. F. Skinner, weighing up their relevance to primary school learning.

Question 5

Explore the relevance of the following to primary school teaching and learning:

- a) Parsimony;
- b) Cumulativity;
- c) Scaffolding; and
- d) Vicarious learning.

THE END