

Question 1

'Knowledge of goals of psychology is important to an Early Childhood Development (ECD) teacher.' Justify.

Question 2

Examine how the following ideas help in the learning/teaching process at ECD level.

- a) Reinforcement
- b) Time out
- c) Unconditional positive regard.
- d) Vicarious learning.

Question 3

Analyse ways in which physical development and intellectual development are interlinked.

Question 4

Explore the implications of Maslow's hierarchy of needs for learning and teaching at Early Childhood Development (ECD) level.

Question 5

'Nature has a greater influence on a child's learning than nurture'. Discuss with reference to ECD learning.

THE END

WOMEN'S UNIVERSITY IN AFRICA



Addressing gender disparity and fostering equity in University Education

FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES

DIPLOMA IN EDUCATION SPECIALISING IN EARLY CHILDHOOD DEVELOPMENT

DECD 124: CURRICULUM AREAS IN EARLY CHILDHOOD DEVELOPMENT.

INTAKE 14: FIRST YEAR SECOND SEMESTER

DATE: JUNE 2024

TIME: 3 HOURS

INSTRUCTIONS TO CANDIDATES

1. Answer any **three** questions.
2. All questions carry equal marks.