

# WOMEN'S UNIVERSITY IN AFRICA



*Addressing gender disparity and fostering equity in University Education*

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**FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES**

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**MASTER OF SCIENCE IN CHILD SENSITIVE SOCIAL POLICIES**

## **MAIN PAPER**

**MCSSP 124: SOCIAL BUDGETING FOR CHILDREN**

**INTAKE 6: FIRST YEAR SECOND SEMESTER**

**DATE: JANUARY 2021 TIME: 2 HOURS**

### **INSTRUCTIONS TO CANDIDATES**

1. Answer any **two** questions.
2. All questions carry equal marks.

**Question 1**

Critically evaluate the extent to which the 2020 National Budget addresses the needs, goals and expectations of the social budgeting for children in your country.

**Question 2**

Discuss how participatory social budgeting may be used to advance the rights and well-being of children in a country of your choice.

**Question 3**

Assess the impact of the ongoing COVID 19 on children's rights and well-being.

**Question 4**

Examine some initiatives and innovations that must be incorporated in the 2021 budget to make it more effective in addressing children's rights and well-being against COVID 19.

**Question 5**

Explore some countercyclical solutions that can be adopted by the government in order to address the impacts of natural disasters, transboundary diseases and economic volatilities that affect children.

**END**