

WOMEN'S UNIVERSITY IN AFRICA



Addressing gender disparity and fostering equity in University Education

FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES

MASTER OF SCIENCE DEGREE IN CHILD SENSITIVE SOCIAL POLICIES

MAIN PAPER

MCSSP 122: PLANNING AND MANAGEMENT FOR CHILD RIGHTS-BASED PROJECTS

INTAKE 6: FIRST YEAR SECOND SEMESTER

TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES

1. Answer **Question 1** and any other **one** question.
2. Question 1 carries **40** marks and the rest carry 30 marks each.

Question 1

Human Rights Based Approaches to Development

A Human Rights Based Approach is focused on conscious and systematic enhancement of human rights in all aspects of project and programme development and implementation. Voices, opinions, and experiences of the most marginalized are often undermined by the strongest. In reality, not all people have an equal opportunity to participate: especially those who are vulnerable, disadvantaged and marginalized due to various attributes.

- a) Analyse the right-holders and duty-bearers referred to in Human Rights Based Approaches to Development. [15]
- b) Examine the reasons why duty-bearers are not always able to comply with their obligations and duties. [10]
- c) Analyse five attributes that cause people to be disadvantaged and marginalized. [15]

Question 2

Using Child Rights-Based Project, discuss the Project Cycle Management (PCM) highlighting all the aspects in each phase throughout the project cycle. [30]

Question 3

Examine the main features of Child RightsBased Approaches to planning and managing projects. [30]

Question 4

With the aid of examples, examine why the Gantt chart is one of the most commonly used project planning and management tool for Child Rights-Based Projects. [30]

Question 5

With reference to child centred projects, explore the importance of monitoring and evaluation for the successful accomplishment of organizational goals. [30]

END