

# WOMEN'S UNIVERSITY IN AFRICA



*Addressing gender disparity and fostering equity in University Education*

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**FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES**

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**BACHELOR OF SCIENCE HONOURS DEGREE IN SOCIAL WORK**

**MAIN PAPER**

**SW 421: SOCIAL WORK AND MALADAPTIVE BEHAVIOR**

**INTAKE 3: FOURTH YEAR SECOND SEMESTER**

**DATE: 2020 TIME: 2HOURS**

## **INSTRUCTIONS TO CANDIDATES**

1. Answer any **two** questions.
2. All questions carry equal marks.

**Question 1**

Social workers in psychiatric institutions in Zimbabwe are overwhelmed and normally experience attacks and burnout. Examine the significance of psychological debriefing in addressing this challenge.

**Question 2**

‘Clinical social workers are skilled technicians whose knowledge fits them for an occupation but not a profession.’ Discuss.

**Question 3**

Examine the challenges of an application for a reception order in respect of mentally challenged patients in Zimbabwe as stipulated in the Mental Health Act (Chapter 15:12).

**Question 4**

Analyse the significance of DSMV in Zimbabwe when working with mental health patients.

**Question 5**

Explore the utility of Psychological Approaches in therapy for mental health patients in comparison to mainstream medical models.

**END**