

WOMEN'S UNIVERSITY IN AFRICA



Addressing gender disparity and fostering equity in University Education

FACULTY OF SOCIAL SCIENCES AND GENDER TRANSFORMATIVE SCIENCES

BACHELOR OF EDUCATION IN EARLY CHILDHOOD DEVELOPMENT

PRE-SERVICE

MAIN PAPER

ECD 315: MENTORING IN EDUCATION

INTAKES 5 & 6: FOURTH YEAR FIRST SEMESTER

DATE: DECEMBER 2020

TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES

1. Answer any **two** questions.
2. All questions carry equal marks.

Question 1

Analyse the applicability of Humanistic theories of counselling to mentoring in Early Childhood Development (ECD) teacher training.

Question 2

Examine the extent to which the principles of indigenous education inform the mentoring process in education.

Question 3

Examine the E-learning related challenges experienced in the mentoring process suggesting ways of minimising them.

Question 4

'The Apprenticeship Model is the most ideal mentoring model for mentoring ECD teachers.'
Discuss.

Question 5

Analyse the relevance of hermeneutics to mentoring in ECD teacher training.

END