

WOMEN'S UNIVERSITY IN AFRICA



Addressing gender disparity and fostering equity in University Education

FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES

BACHELOR OF EDUCATION in EARLY CHILDHOOD DEVELOPMENT

PRE-SERVICE

MAIN PAPER

ECD 313: EVALUATION AND ASSESSMENT

INTAKE 7: SECOND YEAR FIRST SEMESTER

DATE: DECEMBER 2020 TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES

1. Answer any **two** questions.
2. All questions carry equal marks.

Question 1

Discuss the significance of formative evaluation in Early Childhood Development (ECD) programmes.

Question 2

Analyse the impact of Scientific Approach to evaluation at ECD level.

Question 3

Discuss any four roles of the social record at Grade One level.

Question 4

Assess the applicability of Stufflebeam's Context, Inputs, Process and Product Model of evaluation in ECD teaching and learning.

Question 5

'Assessment of children's academic performance militates against overall development of children.' Discuss.

END