

WOMEN'S UNIVERSITY IN AFRICA



Addressing gender disparity and fostering equity in University Education

FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES

**BACHELOR OF EDUCATION DEGREE IN EARLY CHILDHOOD
DEVELOPMENT**

**PRE-SERVICE
IN-SERVICE**

MAIN PAPER

ECD 214: MATHEMATICS EDUCATION IN ECD

INTAKES 7 & 18: SECOND YEAR FIRST SEMESTER

DATE: DECEMBER 2020 TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES

1. Answer any **two** questions.
2. All questions carry equal marks

Question1

‘Learning is embedded in a people’s culture.’ Discuss.

Question 2

Analyse the applicability of either Bruner/Skemp/Paiget’s ideas in the learning of an Early Childhood Development (ECD) pupil.

Question 3

Evaluate any four components of readiness for learning Mathematics at ECD level.

Question 4

Examine the impact of play in ECD mathematics learning.

Question 5

Assess the importance of the skills checklist to monitor the development of pre-maths in young children.

END