

# WOMEN'S UNIVERSITY IN AFRICA



*Addressing gender disparity and fostering equity in University Education*

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**FACULTY OF SOCIAL SCIENCES AND GENDER DEVELOPMENT STUDIES**

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**BACHELOR OF EDUCATION DEGREE IN EARLY CHILDHOOD DEVELOPMENT**

**IN-SERVICE**

**MAIN PAPER**

**ECD 113: SOCIOLOGICAL FOUNDATIONS OF EARLY CHILDHOOD DEVELOPMENT**

**INTAKE 19: FIRST YEAR FIRST SEMESTER**

**DATE: DECEMBER 2020**

**TIME: 2 HOURS**

## **INSTRUCTIONS TO CANDIDATES**

1. Answer any **two** questions.
2. All questions carry equal marks.

**Question 1**

Examine the Cultural Deficit Theory giving its implications to Early Childhood Development (ECD) centers.

**Question 2**

Discuss three main assumptions of the Functionalist Perspective and their relevance to ECD centres.

**Question 3**

'ECD programmes are a reproduction of the middle-class culture.' Discuss.

**Question 4**

Discuss four strategies that an ECD practitioner may use to handle deviants at a Centre.

**Question 5**

Critique four feminist views on education.

**END**