

WOMEN'S UNIVERSITY IN AFRICA



Addressing gender disparity and fostering equity in University Education

FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES

**DIPLOMA IN EDUCATION SPECIALISING IN EARLY CHILDHOOD
DEVELOPMENT**

MAIN PAPER

DECD 312: INCLUSIVE EDUCATION

INTAKE 6, 7 & 8 THIRD YEAR FIRST SEMESTER

TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES

1. Answer any **two** questions.
2. All questions carry equal marks.

Question 1

Discuss any three curricular approaches that may be employed in teaching students with special needs in an inclusive education setting at the level of Early Childhood Development (ECD).

Question 2

Explore the role of parents in the successful implementation of Inclusive Education at ECD level.

Question 3

‘It is the environment which disables a person with a disability and not the disability itself.’ Discuss.

Question 4

‘Teaching in inclusive classrooms is not teaching a class, but individuals.’ Discuss.

Question 5

Analyse the role of play in the promotion of Inclusive Education at ECD level.

END