

WOMEN'S UNIVERSITY IN AFRICA



Addressing gender disparity and fostering equity in University Education

FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES

**DIPLOMA IN EDUCATION SPECIALISING IN EARLY CHILDHOOD
DEVELOPMENT**

MAIN PAPER

DECD 124: CURRICULUM AREAS

INTAKE 9: FIRST YEAR SECOND SEMESTER

DATE: DECEMBER 2020 TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES

- 1 Answer any **two** questions.
- 2 All questions carry equal marks.

Question 1

Discuss any three methods of teaching reading at Grade One level.

Question 2

Analyse the causes of student fear in the learning of Mathematics suggesting how this can be overcome.

Question 3

Develop a lesson plan for any class at Infant level in any subject and indicate its role in the learning of students.

Question 4

Discuss how constructivism may improve performance in Early Childhood Development.

Question 5

‘Play is one of the ways through which students can learn and develop.’ Discuss.

END