

WOMEN'S UNIVERSITY IN AFRICA



Addressing gender disparity and fostering equity in University Education

FACULTY OF SOCIAL AND GENDER TRANSFORMATIVE SCIENCES

**BACHELOR OF SCIENCE HONOURS DEGREE IN SOCIOLOGY AND GENDER
DEVELOPMENT STUDIES**
BACHELOR OF SCIENCE HONOURS DEGREE IN PSYCHOLOGY
BACHELOR OF SCIENCE HONOURS DEGREE IN COMMUNITY DEVELOPMENT
BACHELOR OF SCIENCE HONOURS DEGREE IN GENDER STUDIES
BACHELOR OF SCIENCE HONOURS DEGREE IN SOCIAL WORK
BACHELOR OF SCIENCE HONOURS DEGREE IN WOMEN AND GENDER
BACHELOR OF SCIENCE HONOURS DEGREE IN SOCIAL WORK
**BACHELOR OF SCIENCE HONOURS DEGREE IN MANAGEMENT AND
ENTREPRENEURIAL DEVELOPMENT STUDIES**
BACHELOR OF SCIENCE HONOURS DEGREE IN HUMAN RESOURCE MANAGEMENT
**BACHELOR OF SCIENCE HONOURS DEGREE IN PURCHASING AND SUPPLY CHAIN
MANAGEMENT**
BACHELOR OF ACCOUNTING SCIENCE HONOURS DEGREE
BACHELOR OF SCIENCE HONOURS DEGREE IN INFORMATION SYSTEMS
BACHELOR OF SCIENCE HONOURS DEGREE IN COMPUTER SCIENCE
DIPLOMA IN BUSINESS MANAGEMENT
BACHELOR OF SCIENCE HONOURS DEGREE IN AGRICULTURE

MAIN PAPER

CS 111: COMMUNICATION SKILLS

INTAKES 28, 27, 14, 13, 12, FIRST YEAR, FIRST SEMESTER

10, 9, 8, 6, & 3:

TIME: 2 HOURS MORNING

INSTRUCTIONS TO CANDIDATES

1. Answer any **two** questions.
2. All questions carry equal marks.

Question 1

Elaborate on the following concepts:

- a) Question interpretation; [10]
- b) Note taking; [5]
- c) Paraphrasing; and [5]
- d) Plagiarism. [5]

Question 2

Analyse the importance of context and feedback in any communication process. [25]

Question 3

Explore the SQ3R approach to academic reading. [25]

Question 4

Examine any five barriers to effective listening in a lecture, and suggest ways of minimising them. [25]

Question 5

Discuss how any two models of communication may be applied to interpersonal interactions. [25]

END