# WOMEN'S UNIVERSITY IN AFRICA



Addressing gender disparity and fostering equity in University Education

### FACULTY OF AGRICULTURAL SCIENCES

### **BSc. Hons in ANIMAL SCIENCE**

### **MAIN PAPER**

MSc: AS213 ANIMAL NUTRITION

INTAKE: SECOND YEAR FIRST SEMESTER

DATE: TIME: 3 HOURS

## **INSTRUCTIONS TO CANDIDATES**

Answer any four questions.

1.	Explain the following;			
	a	Antinutritional factors	[7]	
	b	c) Chewing the cud	[10]	
	c	c) Chemostatic theory	[8]	
2.	a) !	Briefly describe 4different classes of feeds available for consumption by livestock	[10]	
	b) Name and describe a technique that can be used to evaluate feed or ingredient quality in			
	ani	mal nutrition	[15]	
3.	Minerals and vitamins are vital for the health of livestock. Describe the functions			
	a) !	Four vitamins	[10]	
	b)	Six minerals	[15]	
4.	a. l	Name the different classes of nutrients under the Weende system	[10]	
	b.I	Describe each of the classes you named in 4(a) above	[15]	
5.	Br	iefly explain the significance of the following practices;		
	a.	Withrawal of feed from chickens 6 hours prior to slaughter	[4]	
	b.	Resting goats adequately before they are slaughtered for meat	[6]	
	c.	With the aid of a properly labelled diagram, illustrate the major differences between	en	
	naı	medruminant and non-ruminant digestive systems	[15]	
6.	De	scribe the in vitro methods used to determine feed digestibility	[25]	

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#### **SPECIAL PAPER**

MSc: AS213 ANIMAL NUTRITION

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## **INSTRUCTIONS TO CANDIDATES**

Answer any four questions.

1.	Write short notes on the following theories of feed intake;			
	b. Lipostatic	[6]		
	c. Energostatic	[6]		
	d. Thermostatic	[6]		
	e. Glucostatic	[7]		
2.	Describe the following methods used to determine feed digestibility			
	a) The Tilley and Terry method	[7]		
	b) The Mobile Nylon Bag	[10]		
	c) The Menke technique	[8]		
3.	a. When slaughtering large stock using the knife, which blood vessel do we target to see			
	and why?	[10]		
	b) Describe and explain 3 methods that can be used to reduce or avoid pain and suffe	ering		
	during the slaughter of food animals.	[15]		
4.	Describe the functions of the following minerals and vitamins in pig nutrition;			
	a) Iron	[5]		
	b) Calcium	[5]		
	c) Molybdenum	[5]		
	d) Vitamin D	[5]		
	e) Vitamin K	[5]		
5.	With the aid of specific examples, describe the effects of antinutritional factors on nu	ıtrient		
	metabolism of non-ruminant animals	[25]		
6. Describe, in detail, the various classes of feed available for feeding both ruminant and no				
	ruminant livestock in Zimbabwe	[25]		